...at a Pulaya student should be selected each year to undergo training ... Patasala from the beginning of the next school year, Government ... all his expenses;

(5) that Pulayas should be freely employed in the departments of Industries Agriculture; and

(6) that scholarships should not be discontinued in the case of Pulaya pupils on account of failure in examinations, and that they should be admitted to schools irrespective of their age.

Dewan's reply.—It is not possible to give an immediate reply to the various points mentioned by you. All your suggestions will receive the careful consideration of Government.

113. Raising the English School at Shertallay to the standard of a complete Higher grade English school and opening Class VIII in the local higher grade vernacular school.

Mr. Vinamsy Thomas (Member, Shertallay Taluk) remarked that, though the taluk took the first rank in point of revenue among the taluks of the State, the facilities available for education were very meagre. The taluk is 118 square miles in extent, with a population of 1,56,580, and the pupils of school-going age numbered 23,487; but for their education there existed at present only 34 lower grade vernacular schools for boys and 7 lower grade vernacular schools for girls. He then cited instances to show that in some parts of the taluk there were no schools within a distance of 8 or 9 miles. There were only three complete higher grade vernacular schools for boys and four incomplete higher grade vernacular schools for boys in the whole taluk. He requested that, in view of the fact that lower grade vernacular schools were sanctioned at the rate of 1 per square mile in many taluks with abundant facilities for travelling, a school each might be started in the Shertallay taluk for every 2½ square miles as fixed by the Education Code. He also requested that the incomplete higher grade vernacular schools might be made complete higher grade vernacular schools and that industries such as coir making, wood work, rattan industry, screwpine industry, button making from cocoanut shells, etc., might be taught in the complete higher grade vernacular schools. Dealing with the extremely backward condition of female education in the taluk, he prayed that many lower grade vernacular schools for girls might be started in various parts of the taluk, that higher grade vernacular schools for girls might be started at Kattur and Eramallur and that Class VIII might be opened in any one of the higher grade vernacular schools in the taluk.

Then coming to English education, the Member said that in the whole taluk there was only one incomplete higher grade English school and one lower grade English school. The facilities for English education in the Shertallay taluk when compared with those of the neighbouring taluks were very inadequate. He therefore prayed that Form VI might be opened in the Shertallay incomplete higher grade English school with effect from the beginning of the next school year and that lower grade English schools might be opened at Turavur and at Mararikulam.

114. Raising the standard of the English School at Shertallay by the opening of the School Final Class.

Mr. Adichan Narayanan (Member, Shertallay Taluk) described in detail the physical features of the taluk and how it had been long neglected. He pleaded for the urgent need for developing the taluk in all directions. He then traced the progress of English education in the taluk and pointed out that, in the best interests of the taluk, the existing school should be made a complete High School by opening Form VI with effect from the next academical year. He also expressed on behalf of the taluk that the people were prepared to acquire 1·17 acres of land for the use of the school, as desired by Government.

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